



ODD ONE OUT

One word that doesn't belong sparks discussion and deeper thinking.



THE IDEA

Students identify the word that doesn't belong and explain why. It develops vocabulary, reasoning and the ability to justify thinking.



IN THE CLASSROOM

Display four words.
Students decide which is the odd one out and explain their reasoning.

Use in pairs, small groups or as a class.

Encourage more than one possible answer.

EXAMPLE

Which word is the odd one out? Why?

breathe inhale exhale **oxygen**

POSSIBLE REASON

The first three are actions. Oxygen is a substance.

photosynthesis chlorophyll sunlight **glucose**

POSSIBLE REASON

The first three are inputs to photosynthesis. Glucose is an output.

conclusion therefore because **however**

POSSIBLE REASON

The first three show cause and effect. However shows contrast.

EXTEND IT

Ask students to create their own sets for a partner to solve.
This deepens understanding and ownership.



EAL UPGRADE

Pre-teach or clarify the meaning of the words if needed.

Provide stems for explanations: "I think ____ is the odd one out because..."

"This set is about ____, but ____ is about..."



TRY IT TOMORROW

Choose a set of four key words from your current topic.
Students decide the odd one out and explain their thinking.
Collect some student sets to use in future lessons.



TEACHER LANGUAGE

"Which word doesn't belong? Why?"

"Can you give another reason?"

"Do you agree or disagree? Explain."

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EAL • LANGUAGE • LEARNING