



BEFORE YOU HAND OUT THE WORKSHEET...

Five minutes now removes barriers for your EAL learners.



THE IDEA

A quick audit of your materials helps ensure students can access the learning, not just the task.



IN THE CLASSROOM

Small changes to worksheets, texts and slides can make a big difference to understanding and independence.

Build this into your planning routine.

THE 5-MINUTE EAL AUDIT

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|---|--|---|
| 1 | | Is the language necessary?
Remove or simplify any unnecessary words or phrases. |
| 2 | | Are instructions clear and concise?
Use short sentences. Number the steps. Check punctuation. |
| 3 | | Is the text accessible?
Chunk long texts. Use headings, boxes, bold and visuals to support meaning. |
| 4 | | Is the task clear?
Are students clear on what to do, how to respond and what success looks like? |
| 5 | | Have I supported key vocabulary?
Pre-teach or embed key words. Consider a visual support or glossary. |



ONE SMALL CHANGE.

One small change can remove a big barrier.



EAL UPGRADE

Where possible, provide a model answer or example. This clarifies expectations and reduces guessing.



TRY IT TOMORROW

Pick one worksheet or resource you are using this week. Do a 5-minute audit and make one change before your next lesson.



TEACHER LANGUAGE

"Let's read the instructions together."
 "What is this task asking us to do?"
 "What words might we need to know?"

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING