



SENTENCE FRAMES → SENTENCE FREEDOM

Scaffold first. Then step back.



THE IDEA

Sentence frames give EAL learners structure and confidence. Gradually reduce support so students develop their own academic voice.



IN THE CLASSROOM

Start with frames to support key language and structure. Model answers together.

Then remove frames step by step.

Aim for independence without losing rigour.

THE GRADUAL RELEASE

1



SCAFFOLD

High support

Provide a sentence frame.

The results show that _____ because _____.

2



STRETCH

Medium support

Reduce the frame.

*The results show that _____.
Explain why.*

3



RELEASE

Low support

Remove the frame.

*What do the results show?
Explain your answer.*



WHY IT WORKS

Students internalise structure and vocabulary, leading to more fluent, independent writing.



EAL UPGRADE

Provide a word bank or connective prompts to use with the frames. Allow students to personalise the frame to make it their own.



TRY IT TOMORROW

Choose a writing task.
Create a high, medium and low support frame.
Use with your class and adjust as needed.



TEACHER LANGUAGE

*"Let's look at how this information can be written."
"What sentence starter helps us begin?"
"How can we improve this sentence together?"*

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING