



THINK → PAIR → IMPROVE → SHARE

Better thinking. Better talk. Better learning.



THE IDEA

A simple routine that gives students time to think, rehearse and improve their ideas before sharing with the class.



IN THE CLASSROOM

Use for open questions, discussion prompts or problem-solving tasks. It works in any subject and at any level.

It normalises thinking time and values every student's contribution.

THE ROUTINE

1



THINK

Students think individually.
Give time to process the question and make notes or jot key words.

2



PAIR

Students share with a partner.
Compare ideas, ask questions and build on each other's thinking.

3



IMPROVE

Students refine their ideas.
Encourage them to add detail, examples or stronger vocabulary.

4



SHARE

Students share with the class.
Confident, well-prepared contributions lead to richer class discussion.



WHY IT WORKS

It increases participation, improves language and deepens the quality of ideas shared.



EAL UPGRADE

Provide useful sentence starters or key vocabulary.
Encourage students to ask follow-up questions in the Pair stage.
Model how to add detail: "I agree, and I would also add..."



TRY IT TOMORROW

Ask an open question from today's lesson.
Use the routine: Think (1 min) → Pair (2 min) → Improve (1 min) → Share.
Reflect: What changed in the quality of responses?



TEACHER LANGUAGE

"Take a minute to think about your answer."
"Share your ideas with your partner."
"What did your partner say that made you think more deeply?"

**DUNCAN
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EAL • LANGUAGE • LEARNING