



PICTURE → WORD → SENTENCE

Build vocabulary step by step. Build confidence.



THE IDEA

A simple 3-step routine that helps EAL learners learn, recall and use new vocabulary.

It moves from concrete to abstract so students build understanding and confidence.



IN THE CLASSROOM

Select 6–10 key vocabulary words from your topic.

Find or draw clear, simple images.

Show the picture first.

Elicit or teach the word.

Students say the word, use it in a sentence and write it down.

Repeat regularly and revisit in new contexts.

Use in warm-ups, plenaries and vocabulary revision.

THE 3 STEPS

1



PICTURE

Show the picture.

Focus on the image.

Ask questions and build understanding.

What is this?

What is happening?

2



WORD

Teach or elicit the word.

Say the word clearly.

Check meaning and pronunciation.

Students repeat.

This is a volcano.

Volcano.

3



SENTENCE

Use the word in a sentence.

Model a sentence.

Students create and say their own.

Write it down.

The volcano erupted yesterday.

My sentence: The volcano is active.



WHY IT WORKS

It supports comprehension, memory and retention.

It helps EAL learners move from recognising to using vocabulary independently.



EAL UPGRADE

Pre-teach key words with visuals and realia.

Provide pronunciation support and meaning in context.

Use word maps and gestures to deepen understanding.



TRY IT TOMORROW

Choose 6 new vocabulary words.

Find or draw pictures for each.

Run the Picture → Word → Sentence routine.

Collect and display sentences.



TEACHER LANGUAGE

"What do you see?"

"What is this called?"

"Use it in a sentence."

"Can you write your own sentence?"

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING