



INFORMATION GAP

Different information. Real communication.



THE IDEA

A simple but powerful speaking activity that gets students asking questions, sharing information and listening carefully.

Each student has information that their partner does not.

They need to talk to complete the task.



IN THE CLASSROOM

Prepare two versions (A and B) with missing information.

Students work in pairs (A with B).

They ask questions, share answers and complete the task together.

Move on to a new partner and repeat with a new task.

Great for speaking skills, topic review and real-world language.

HOW TO USE

1



PREPARE

Create two information sets.

Version A has gaps.

Version B has different gaps.

Information is needed to complete the task.

Example: Timetable, map, schedule, portrait, text, table, chart, fact sheet.

2



ASK

Students ask questions.

Find out what your partner has.

Ask clear, relevant questions.

Listen carefully to the answers.

*What time do you...?
Where is ...? Who...?*

3



SHARE

Students share information.

Answer your partner's questions.

Give accurate information.

Do not volunteer extra information.

*Only answer the question.
Help your partner fill the gaps.*

4



COMPLETE

Complete the task.

Use the information you have.

Check and confirm together.

Repeat with a new partner or task.

*Check your answers.
Compare and confirm.*



WHY IT WORKS

It creates a real reason to communicate.

It builds speaking, listening and question skills.

It increases engagement and confidence.



EAL UPGRADE

Pre-teach key vocabulary and question stems.

Provide a question bank or sentence frames.

Model examples of good questions.



TRY IT TOMORROW

Create a simple information gap around your topic.

Use in pairs or small groups.

Time it and keep it moving. Debrief afterwards.



TEACHER LANGUAGE

"Ask your partner ..."

"What do you need to know?"

"Can you repeat that, please?"

"Let's check our answers."

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING