



SAY IT BETTER

Improve language. Build confidence.



THE IDEA

Students restate an idea using better vocabulary, more accurate grammar or clearer structure.

It develops expressive language and helps students notice how language can be improved.



IN THE CLASSROOM

Students work in pairs or small groups.

One student makes a sentence.

Their partner says it better.

Compare and discuss the improvements.

Use sentence frames to support students who need it.

Celebrate good improvements.

HOW TO USE IT

1



SAY

Student A says a sentence.

It can be about the lesson, a text or their own ideas.

Example: "The experiment was good."

2



IMPROVE

Student B says it better.

Use better words, grammar or more detail.

Example: "The experiment was very successful because the results were clear and reliable."

3



SHARE

Share with the class.

Discuss what was improved and why.

4



REPEAT

Swap roles and try again

with a new sentence.



WHY IT WORKS

It promotes noticing, recycling and improving language.
It builds confidence and fluency.



EAL UPGRADE

Provide useful phrases and sentence starters.
Focus on one area: vocabulary, grammar or detail.



TRY IT TOMORROW

Use after pair discussion or reading activities.
Set a time limit and make it fast and fun.



TEACHER LANGUAGE

"Can you say that better?"
"What could you add?"
"Try a better word."
"Can you be more precise?"

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING