



VOCABULARY SORT

Group words. See patterns. Learn more.



THE IDEA

Students sort vocabulary into meaningful categories.

It helps them understand word relationships and remember new words.



IN THE CLASSROOM

Provide a list of words.

Students sort the words in pairs or small groups.

Discuss the categories.

Add new words and extend learning.

Use for vocabulary from any topic.

HOW TO USE IT

1

PROVIDE

Give students a list of words.

They can be topic words or academic words.

Example: transport, journey, bicycle, car, train, plane, walk

2

SORT

Students sort the words into categories that make sense.

Example: by type, by speed, by where they go, by cost

3

DISCUSS

Groups share their categories and explain their choices.

Example: We put "bicycle" with slow because it is not fast."

4

EXTEND

Add new words to each category.

Example: motorbike, boat, helicopter, subway



WHY IT WORKS

It helps students see connections and patterns.
It improves vocabulary retention and deeper understanding.



EAL UPGRADE

Provide visuals and definitions.
Focus on word families and academic words.



TRY IT TOMORROW

Use with new topic vocabulary.
Display categories and add to them over time.



TEACHER LANGUAGE

"Where do you put this word?"
"Why is it in this group?"
"Can you think of another category?"
"What other words fit here?"

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING