



CUT THE INSTRUCTIONS

Break it down. Understand it. Do it.



THE IDEA

Students cut long instructions into smaller steps.

It helps them understand complex language and improves sequencing skills.



IN THE CLASSROOM

Provide a set of instructions.

Students cut into individual steps.

Put the steps in the correct order.

Check and discuss.

HOW TO USE IT

1



CUT

Students cut the instructions.

They read the full instructions.
Each step should have one main idea.

*Example: First, preheat the oven.
Next, mix the flour and sugar.*

2



ORDER

Students put the steps in the correct order.

They think carefully about sequence.

Example: Preheat, mix, pour, bake.

3



CHECK

Compare with a partner or in a group.

Check the order together.
Explain your thinking.

Example: We put "bake" last because it happens at the end."

4



APPLY

Complete the task or follow the instructions.

Use the correct steps to complete the activity.

Example: We baked the cake using our steps.



WHY IT WORKS

It breaks language down into manageable chunks.
It improves comprehension, confidence and independence.



EAL UPGRADE

Pre-teach key verbs and sequence words (first, next, then, after that, finally).
Use visuals and act out the steps.



TRY IT TOMORROW

Use with recipes, experiments, craft instructions or classroom routines.



TEACHER LANGUAGE

"Can you cut this into steps?"
"What happens first?"
"What comes next?"
"Is this in the right order?"

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING