



DICTOGLOSS

Listen carefully. Reconstruct together. Write better.



THE IDEA

Students listen to a text and reconstruct it in groups.

It develops listening, collaboration, grammar and writing.

A powerful way to build accuracy and fluency.



IN THE CLASSROOM

Use short, interesting texts.

Students work in groups of 3–4.

They listen, discuss and write.

Compare and reflect.

HOW TO USE IT

1



LISTEN

Teacher reads the text.
Students listen carefully.
No writing.

2



DISCUSS

Groups discuss what they remember.
Reconstruct the text together.
Take notes.

3



WRITE

Write the text as a group.
Use the best language you can.

4



CHECK

Compare with the original text.
Discuss differences.
Focus on improvements.



WHY IT WORKS

It improves listening, accuracy and collaborative skills.
It raises awareness of grammar and vocabulary.



EAL UPGRADE

Pre-teach key vocabulary.
Read the text twice if needed.
Provide sentence starters for support.



TRY IT TOMORROW

Use with a short text (100–150 words).
Focus on accuracy, not speed.



TEACHER LANGUAGE

"Listen carefully."
"Discuss with your group."
"Try a did you remember?"
"Let's check together."

**DUNCAN
ROSE**

EAL • LANGUAGE • LEARNING