



STOP CORRECTING EVERYTHING

Focus on what makes the biggest difference.



THE IDEA

Correcting every mistake overwhelms students and freezes their risk-taking.

Pick one or two high-impact targets at a time.

Give feedback that students can act on.

Less correction.
Better learning.
Stronger confidence.



IN THE CLASSROOM

- Pre-teach the target language.
- Highlight or note only the target.
- Give focused feedback and a chance to improve.
- Celebrate progress. Not perfection.
- Model improvement, not just accuracy.
- Keep the door open for communication.

THE 4 STEPS

1



CHOOSE

Choose the target.

Identify one or two language goals.
Keep it focused and achievable.

Today's target: connectives.

Today's target: past tense verbs.

2



NOTICE

Notice and note.

Listen for examples.
Highlight or jot them down.
Don't interrupt the flow.

He is go to school.

I think because it is ...

3



FEEDBACK

Give focused feedback.

Comment on the target only.
Model or recast briefly.
Explain the improvement.

Try: He is going to school.

"Because" works well here.

4



PRACTISE

Students try again.

Give a chance to use the target.
Provide support if needed.
Praise effort and improvement.

Great improvement!

Let's try that again together.



WHY IT WORKS

Keeps communication flowing.
Focuses on the language that matters most.
Builds confidence and visible progress.



EAL UPGRADE

- Select targets that are high-frequency, high-utility and developmentally appropriate.
- Share the target with students in student-friendly language.
- Revisit and recycle targets regularly.



TRY IT TOMORROW

- Choose one target for your next lesson.
- Highlight or note examples.
- Give feedback and a chance to improve.



TEACHER LANGUAGE

"Today we are focusing on ..."

"Try this instead ..."

"Nice improvement!"

"Let's try that together."

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EAL • LANGUAGE • LEARNING