



COMPARE HAS A LANGUAGE PATTERN

Teach the structure, not just the task.



THE IDEA

Comparing means more than saying what is the same or different.

EAL learners need the language to compare clearly and accurately.

The structure helps them organise their ideas and write or speak with confidence.



IN THE CLASSROOM

- Pre-teach the language of comparison.
- Use a simple sentence frame.
- Provide examples from your subject.
- Give time to practise in pairs or small groups.
- Use it in writing or discussion.

1



IDENTIFY THE LANGUAGE

Teach the key structure.

Pre-teach useful words and phrases.

Both ... and ...

Similarly, ...

In contrast, ...

However, ...

Whereas ...

2



MODEL IT

Show it in context.

Use a clear example from your subject.



Both leaves are green and have veins.



However, the leaf is broad **whereas** the needle is thin and pointed.

3



PRACTISE AND APPLY

Let students use it.

Give a simple comparison task.

Both ... and ... are ...

whereas ... is ... because ...



WHY IT WORKS

- Gives students a clear structure.
- Helps them organise and explain their ideas.
- Improves spoken and written responses.
- Works in every subject.



EAL UPGRADE

Create a comparison word bank with key phrases and sentence frames.



TRY IT TOMORROW

Choose two things to compare from your next lesson. Give students a sentence frame and let them try it.



TEACHER LANGUAGE

"Both ... and ... are similar because ..."
"In contrast, ..."
"Can you explain how they are different?"