



CLAIM → EVIDENCE → REASONING

Teach the language for a complete argument.



THE IDEA

A strong explanation usually has three parts: a claim, evidence and reasoning.

EAL learners often know the ideas but need the language to link them together.

Simple language frames help them build complete, clear arguments.



IN THE CLASSROOM

- Teach the three parts and their language.
- Show examples from your subject.
- Use simple sentence frames.
- Give time to practise.
- Use it in speaking and writing.

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TEACH THE LANGUAGE

Use simple sentence frames.

Claim: *I think ...
My claim is ...*

Evidence: *The evidence shows ...
For example, ...*

Reasoning: *This means ...
Therefore ...*

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SHOW EXAMPLES

Use a clear example.

Claim: *I think plants need sunlight to grow.*

Evidence: *The evidence shows that growth is faster in light.*

Reasoning: *Therefore, sunlight helps plants make food.*



3

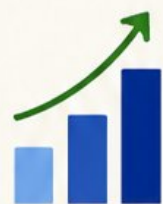


PRACTISE AND APPLY

Let students try it.

Give a simple question and ask for a full explanation.

*My claim is ...
The evidence shows ...
This means ...
Therefore ...*



WHY IT WORKS

- Helps students organise their ideas.
- Builds academic language.
- Improves spoken and written explanations.
- Useful in every subject.



EAL UPGRADE

Create a claim–evidence–reasoning phrase bank with simple examples.



TRY IT TOMORROW

Give a question from your subject and ask students to write a short claim, evidence and reasoning.



TEACHER LANGUAGE

*"What is your claim?"
"What evidence supports it?"
"How does the evidence show that?"
"Can you put it all together?"*