



CONCEPT BEFORE LABEL

Build understanding first, then teach the word.



THE IDEA

Students understand ideas more easily when they see, do or experience the concept first.

Then the word has meaning.



IN THE CLASSROOM

- Start with a real example or visual.
- Discuss the idea in simple language.
- Add the subject word.
- Use the word in a sentence or activity.

1



EXPLORE
THE IDEA

Show the concept.



Sugar in water



It dissolves

2



ADD
THE WORD

Introduce the subject word.

dissolve

to mix with a liquid
so it cannot be seen

3



USE
THE WORD

Let students use it.

The sugar
dissolves
in water.



WHY IT WORKS

- Links words to real understanding.
- Helps long-term memory.
- Useful in every subject.



EAL UPGRADE

Use a real example or visual before teaching the word.



TRY IT TOMORROW

Choose one key word from your next lesson and show the concept first.



TEACHER LANGUAGE

"What do you notice?"
"What is happening?"
"Now we can say ..."