



MEET IT AGAIN

Revisit words so they move from short-term to long-term memory.



THE IDEA

Students need to meet new words multiple times in different contexts.

Each time they meet a word, they understand it a little more and remember it for longer.



IN THE CLASSROOM

- Plan regular opportunities to revisit key words.
- Use the word in different activities.
- Space out repetition over time.
- Vary the context (e.g. reading, listening, speaking, writing).
- Encourage students to use the word again.

1



FIRST ENCOUNTER

Introduce the word.

We learned **adapt** in our reading.



2



SECOND ENCOUNTER

Use it in discussion.

How do animals **adapt** to different environments?



3



THIRD ENCOUNTER

Use it in writing.

Write a sentence about how people **adapt** to change.



4



FURTHER ENCOUNTERS

Keep meeting it.

- See it in a different text.
- Hear it in a video.
- Use it in a new topic.
- Add it to a vocabulary review.



WHY IT WORKS

- Builds stronger, longer-lasting memories.
- Deepens understanding.
- Helps students use the word confidently.
- Useful in every subject.



EAL UPGRADE

Plan 3–5 spaced encounters with key words in each unit.



TRY IT TOMORROW

Choose one key word and plan three different activities to revisit it next week.



TEACHER LANGUAGE

"We've seen this word before."
"Where else can we use it?"
"Can you use it in a sentence?"