



CAN THEY ACTUALLY USE THE WORD?

Knowing a word is not the same as using it.



THE IDEA

Students may recognise and define a word but still struggle to use it accurately.

Check that students can use new vocabulary in context, not just recall the meaning.



IN THE CLASSROOM

Give students opportunities to use new words in speaking and writing.

Provide sentence frames or models at first.

Give feedback on accuracy and appropriateness.

1

CHECK

Ask students to use the word in a sentence, explanation or discussion related to the subject.

analyse

"I **analysed** the graph to find a trend in the data."

2

SUPPORT

Provide a model or sentence **frame** to help students use the word correctly in context.

Sentence frames

- The data suggests ...
- We can **analyse** this by ...
- This helps us to **analyse** ...
- In conclusion, the **analysis** shows ...

3

PRACTISE

Give students regular opportunities to use the word in different tasks, and in their own words.



EAL UPGRADE

Use first language translation to explore meaning and examples, then help students use the word in English.



TRY IT TOMORROW

Choose one key word from your subject and give students a short task to use it in a sentence or explanation.



TEACHER LANGUAGE

"Can you use this word in a sentence?"
"Is this the right word for this context?"
"How could you say this in your own words?"