



# DON'T REWRITE EVERY TEXT

*Use the real text, with support, not a simplified version.*

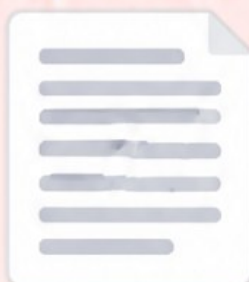


## THE IDEA

Simplifying texts too much removes important subject vocabulary, sentence structure and ideas.

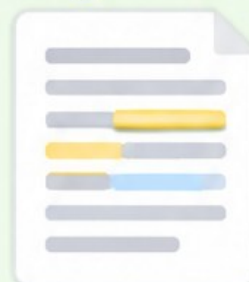
Students can learn to read the real thing with the right support and strategies.

### Simplified text



- ✗ Fewer key words
- ✗ Simpler sentences
- ✗ Less depth and detail

### Original text



- ✓ Real subject vocabulary
- ✓ Authentic sentence structure
- ✓ Richer ideas and detail



## IN THE CLASSROOM

Use the original text whenever possible.

Pre-teach key vocabulary.

Use scaffolds (e.g. glossaries, annotations, models).

Teach and model strategies to help students access meaning.

## 1

### SUPPORT

Build understanding before reading. Provide key words, a brief context and a purpose for reading.

#### Key words

- identify
- consequence
- evidence
- significant

## 2

### READ AND UNPACK

Use the original text and support students to read it. Encourage strategies such as skimming, noting key information and checking meaning in context.



### EAL UPGRADE

Use first language or translation to explore key vocabulary and ideas from the original text.



### TRY IT TOMORROW

Choose a short section from a real text, pre-teach three key words and read it with students using support.



### TEACHER LANGUAGE

"What do you notice?"  
 "What does this word mean in this context?"  
 "How can we work out this part together?"