



# SECOND READ: EVIDENCE

*Look for the details that support the main ideas.*



## THE IDEA

A second read helps students move from general understanding to deeper meaning.

By looking for evidence, students find the details that support the main ideas, rather than only focusing on unfamiliar vocabulary.



## IN THE CLASSROOM

Model how to find evidence in a short text.

Use highlighting or annotation.

Ask students to quote or paraphrase the evidence.

Discuss how the evidence links to the main idea.



## 1 READ AGAIN

Now read the text more carefully. Look for details that support the main ideas. They may be facts, examples, explanations or data.



## 2 FIND THE EVIDENCE

Look for words and phrases that give more information about the main idea.

- **facts** or figures
- **examples**
- **reasons** or explanations
- **comparisons**
- **expert opinions**

### Text extract (original)

The city has invested in green transport to reduce air pollution. Since 2020, bus use has increased by 40%, and new cycle lanes have been built across the city. These changes have led to a measurable improvement in air quality.



## 3 LINK EVIDENCE TO IDEAS

Explain how the evidence supports the main idea. You can quote directly or use your own words.

*"The increase in bus use and the new cycle lanes show that the city is investing in greener transport."*

### Useful sentence frames

- This shows that ...
- For example, ...
- According to the text, ...
- The author explains that ...
- This evidence supports the idea that ...



## EAL UPGRADE

Pre-teach useful phrases for giving evidence (e.g. *for example, according to, this shows that*).



## TRY IT TOMORROW

Choose a short subject text. Ask students to find two pieces of evidence and explain how each one supports a main idea.



## TEACHER LANGUAGE

*"What details in the text support this idea?"  
"Can you find an example?"  
"How does this evidence help you understand the main point?"*