



READ THE DIAGRAM TOO

Look at the images, labels and text together.



THE IDEA

Diagrams give important information.

Good readers read the text and the diagram together.

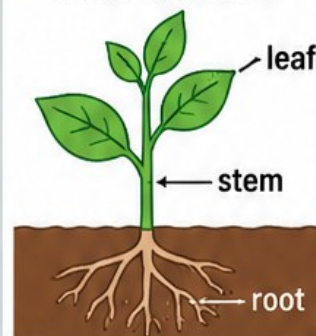
1

LOOK AT THE WHOLE DIAGRAM

Get a general idea of what it shows.

- What is the diagram about?
- What type of diagram is it? (e.g. labelled picture, process, map, chart)
- What is the main idea?

Parts of a Plant



2

READ THE LABELS

Look at the words and what they point to.

- What do the labels tell you?
- What does each part do?
- Are there any arrows, keys or colour codes?

Look for:

- titles
- labels
- arrows
- keys or symbols
- colours



IN THE CLASSROOM

Show examples of different types of diagrams (e.g. labelled illustration, process diagram, map, chart).

Model how to read a diagram step by step.

Ask students to explain what the diagram shows in their own words.

3

USE THE DIAGRAM

Think about how it helps you understand the text or answer the question.

- What new information does it add?
- How does it help you understand the text?
- Can you use it in your answer?



EAL UPGRADE

Learn key vocabulary (e.g. label, arrow, key, diagram, process, part).



TRY IT TOMORROW

Choose a diagram from your subject and ask students to explain what it shows in a few sentences.



TEACHER LANGUAGE

"What is this diagram about?"
"What do the labels show?"
"How does the diagram help you understand?"