



WRITING STARTS BEFORE WRITING

Scaffold the start. Grow the response.



THE IDEA

Prepare ideas and their relationships before expecting an independent written response.



IN THE CLASSROOM

Prepare brief notes that contain ideas but are not already complete sentences.

ACROSS SUBJECTS

Maths: turn worked notes into a justification. Humanities: turn source notes into an interpretation with attribution.

HOW TO USE IT

1



Prepare ideas and their relationships before expecting an independent written response.

2



Choose the relationship between those ideas.

3



Turn one group into a complete sentence with a clear subject and verb.

4



Check the sentence against the notes and the task before extending it.

WRITING STARTS BEFORE WRITING

Notes: brighter light / greater growth / other conditions same. Sentence: "The plant in brighter light grew more under the conditions tested." A fuller explanation needs a mechanism and cautious interpretation.



WHY IT WORKS

Makes the language choices of a response visible before independent writing.



EAL UPGRADE

Remove sentence openings; retain the learner's own planning method.



TRY IT TOMORROW

Give a different set of notes and check meaning, sentence completeness and unsupported additions.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."