



THE WORKED EXAMPLE

Scaffold the start. Grow the response.



THE IDEA

Reveal why a worked response succeeds by connecting each step to the question and its criteria.



IN THE CLASSROOM

Prepare two responses to the same question with a meaningful difference in quality.

ACROSS SUBJECTS

Maths: compare result-only and justified solutions. Humanities: compare supported and unsupported interpretations.

HOW TO USE IT

1



Reveal why a worked response succeeds by connecting each step to the question and its criteria.

2



Read both responses for meaning.

3



Annotate the difference that improves evidence, precision or explanation.

4



Close the models and apply that move to a new question.

THE WORKED EXAMPLE

“The trolley speeds up” describes a change. “The forward force exceeds the opposing force, so it accelerates forwards” explains the relationship. Highlight the mechanism, not merely the longer answer.



WHY IT WORKS

Makes the language choices of a response visible before independent writing.



EAL UPGRADE

Remove labels and ask learners to evaluate their own response against the question.



TRY IT TOMORROW

Check a fresh response for the identified quality move.



TEACHER LANGUAGE

“Show the relationship and explain the choice you made.”