



PARAGRAPH FRAMES AREN'T CHEATING

Scaffold the start. Grow the response.



THE IDEA

Use a paragraph frame to organise claim, evidence and explanation while leaving the subject reasoning to the learner.



IN THE CLASSROOM

Select a question and a small set of evidence relevant to it.

ACROSS SUBJECTS

Science: result, evidence and mechanism. Maths: method choice, worked evidence and justification.

HOW TO USE IT

1



Use a paragraph frame to organise claim, evidence and explanation while leaving the subject reasoning to the learner.

2



Arrange evidence so it supports that claim.

3



Write sentences that explain the link between evidence and claim.

4



Read as a paragraph and remove detail that does not serve the argument.

PARAGRAPH FRAMES AREN'T CHEATING

A paragraph about flood risk states a claim about building on floodplains, cites a source detail, then explains how the detail supports the claim. A list of weather facts is not the same structure.



WHY IT WORKS

Makes the language choices of a response visible before independent writing.



EAL UPGRADE

Move from paragraph headings to a blank plan, then independent organisation.



TRY IT TOMORROW

Ask learners to identify the claim and explain what each supporting sentence contributes.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."