



SENTENCE COMBINING

Scaffold the start. Grow the response.



THE IDEA

Combine short statements according to their real relationship without losing a fact or qualification.



IN THE CLASSROOM

Choose two or three short statements with a meaningful relationship.

ACROSS SUBJECTS

Maths: join a result to its justification. Humanities: combine a claim with evidence and a qualification.

HOW TO USE IT

1



Combine short statements according to their real relationship without losing a fact or qualification.

2



Identify whether the relationship is cause, contrast, sequence or qualification.

3



Combine using language that expresses that relationship accurately.

4



Read back and check that no fact or limitation was lost.

SENTENCE COMBINING

Combine "The forward force increased. The opposing force stayed the same" as "The forward force increased while the opposing force stayed the same." Do not turn a contrast into an unsupported causal claim.



WHY IT WORKS

Makes the language choices of a response visible before independent writing.



EAL UPGRADE

Remove suggested connectives and ask learners to explain their own choice.



TRY IT TOMORROW

Offer a contrast rather than a cause and check whether the learner changes the connective.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."