



EVERYBODY REHEARSES

Rehearse the language. Develop the thinking.



THE IDEA

Give every learner a rehearsal turn and check that each can explain after the pair work.



IN THE CLASSROOM

Prepare one focused prompt and define what a useful explanation includes.

ACROSS SUBJECTS

Maths: rehearse a method justification. Humanities: rehearse a source-based interpretation.

HOW TO USE IT

1



Give every learner a rehearsal turn and check that each can explain after the pair work.

2



Ask each partner to rehearse an explanation.

3



The listener requests one missing reason or unclear detail.

4



The speaker improves the response before sharing independently.

EVERYBODY REHEARSES

First: "It stays still because same." Improved: "The upward contact force balances the book's weight, so the resultant force is zero." The second answer names the relationship.



WHY IT WORKS

Creates space to rehearse and clarify an explanation before sharing it.



EAL UPGRADE

Remove the sentence opening while keeping thinking and rehearsal time.



TRY IT TOMORROW

Use a new object or motion state and check whether the learner explains without the partner.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."