



STOP ASKING FOR VOLUNTEERS

Look for learning. Choose the next step.



THE IDEA

Collect a response from everyone before selecting contributions, so the check does not depend on volunteers.



IN THE CLASSROOM

Choose one content goal and one language move to check before the lesson ends.

ACROSS SUBJECTS

Maths: one calculation plus its reason. Humanities: one source detail plus the claim it supports.

HOW TO USE IT

1

Collect a response from everyone before selecting contributions, so the check does not depend on volunteers.

2

Collect one response from every learner.

3

Separate a conceptual error from difficulty expressing the idea.

4

Use the pattern to plan the next lesson's retrieval or support.

STOP ASKING FOR VOLUNTEERS

Prompt: state the resultant force in the diagram and explain its effect. "5 N upwards, so upward acceleration" gives evidence of both a calculation and a relationship.



WHY IT WORKS

Connects the next teaching decision to evidence of learning.



EAL UPGRADE

Remove the explanation opening as learners gain control.



TRY IT TOMORROW

Return to the common gap with a new diagram at the next lesson.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."