



GIVE THEM THE LANGUAGE TO DISAGREE

Rehearse the language. Develop the thinking.



THE IDEA

Give learners language to challenge a claim respectfully and support the disagreement with evidence.



IN THE CLASSROOM

Choose a question with competing interpretations and evidence to discuss.

ACROSS SUBJECTS

Science: challenge an explanation using a result. Maths: challenge a solution with a counterexample.

HOW TO USE IT

1



Give learners language to challenge a claim respectfully and support the disagreement with evidence.

2



State a disagreement using a respectful opening.

3



Offer evidence or a reason that challenges the claim.

4



Invite a response and revise the claim if the evidence warrants it.

GIVE THEM THE LANGUAGE TO DISAGREE

"I read the poster differently because its purpose was persuasion. It shows the promoted message, but not everyone's opinion." The disagreement concerns what the source supports.



WHY IT WORKS

Creates space to rehearse and clarify an explanation before sharing it.



EAL UPGRADE

Remove the opening bank once learners can challenge ideas productively.



TRY IT TOMORROW

Listen for a claim, reason and relevant evidence rather than a disagreement phrase alone.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."