



FROM PAIR TALK TO PUBLIC TALK

Rehearse the language. Develop the thinking.



THE IDEA

Move from private rehearsal to pair explanation and then an independent public contribution.



IN THE CLASSROOM

Prepare one focused prompt and define what a useful explanation includes.

ACROSS SUBJECTS

Maths: rehearse a method justification. Humanities: rehearse a source-based interpretation.

HOW TO USE IT

1



Move from private rehearsal to pair explanation and then an independent public contribution.

2



Ask each partner to rehearse an explanation.

3



The listener requests one missing reason or unclear detail.

4



The speaker improves the response before sharing independently.

FROM PAIR TALK TO PUBLIC TALK

First: "It stays still because same." Improved: "The upward contact force balances the book's weight, so the resultant force is zero." The second answer names the relationship.



WHY IT WORKS

Creates space to rehearse and clarify an explanation before sharing it.



EAL UPGRADE

Remove the sentence opening while keeping thinking and rehearsal time.



TRY IT TOMORROW

Use a new object or motion state and check whether the learner explains without the partner.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."