



RECAST WITHOUT INTERRUPTING THINKING

Scaffold the start. Grow the response.



THE IDEA

Recast one unclear phrase while preserving the learner's idea, then let the learner complete the explanation.



IN THE CLASSROOM

Prepare everyday and subject-specific versions of the same idea.

ACROSS SUBJECTS

Maths: move from “the line gets steeper” to a precise statement about gradient. Humanities: move from everyday judgement to an evidence-based interpretation.

HOW TO USE IT

1



Recast one unclear phrase while preserving the learner's idea, then let the learner complete the explanation.

2



Identify the word or phrase that makes the subject version more precise.

3



Rewrite one idea for a partner and for a formal subject response.

4



Check that the meaning survives the change in register.

RECAST WITHOUT INTERRUPTING THINKING

Learner: “The force is more so go faster.” Teacher: “The forward force is greater. Carry on: what does that mean for the resultant force?” The recast clarifies language without taking over the reasoning.



WHY IT WORKS

Makes the language choices of a response visible before independent writing.



EAL UPGRADE

Remove the paired model and ask learners to choose wording for a named audience.



TRY IT TOMORROW

Ask learners to explain what the technical version adds and what stays the same.



TEACHER LANGUAGE

“Show the relationship and explain the choice you made.”