



CLEARER QUESTION, SAME CHALLENGE

Make meaning visible. Keep the challenge.



THE IDEA

Clarify a question's wording without supplying its answer or removing the intended intellectual challenge.



IN THE CLASSROOM

Choose two task verbs attached to the same subject material.

ACROSS SUBJECTS

Maths: distinguish calculate and justify. Humanities: distinguish describe and evaluate.

HOW TO USE IT

1



Clarify a question's wording without supplying its answer or removing the intended intellectual challenge.

2



Compare two short answers that perform different thinking moves.

3



Match each answer to the appropriate command and explain the match.

4



Answer a fresh question, then check that the response actually performs the requested move.

CLEARER QUESTION, SAME CHALLENGE

Describe a graph: state its visible trend. Explain the graph: connect that trend to a mechanism. A fluent description does not become an explanation merely by adding because.



WHY IT WORKS

Directs attention to meaning, evidence and the connections in the text.



EAL UPGRADE

Remove the command glossary once learners can identify the thinking independently.



TRY IT TOMORROW

Change describe to explain or compare. Check that the response changes, not just its first word.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."