



SHOW ME WHAT GOOD LOOKS LIKE

Scaffold the start. Grow the response.



THE IDEA

Make assessment quality visible through a model and a weaker response judged against the same criteria.



IN THE CLASSROOM

Prepare two responses to the same question with a meaningful difference in quality.

ACROSS SUBJECTS

Maths: compare result-only and justified solutions. Humanities: compare supported and unsupported interpretations.

HOW TO USE IT

1



Make assessment quality visible through a model and a weaker response judged against the same criteria.

2



Read both responses for meaning.

3



Annotate the difference that improves evidence, precision or explanation.

4



Close the models and apply that move to a new question.

SHOW ME WHAT GOOD LOOKS LIKE

Use the same question and criteria for a result-only answer and an answer with evidence plus reasoning. Learners locate the missing link rather than choosing the longer answer automatically.



WHY IT WORKS

Makes the language choices of a response visible before independent writing.



EAL UPGRADE

Remove labels and ask learners to evaluate their own response against the question.



TRY IT TOMORROW

Check a fresh response for the identified quality move.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."