



UNTIMED BEFORE TIMED

Look for learning. Choose the next step.



THE IDEA

Establish what a learner can do without time pressure before interpreting difficulties in a timed version.



IN THE CLASSROOM

Choose the subject understanding being assessed and a response mode that does not conceal it.

ACROSS SUBJECTS

Maths: spoken justification beside notation. Humanities: oral source interpretation followed by a short written account.

HOW TO USE IT

1



Establish what a learner can do without time pressure before interpreting difficulties in a timed version.

2



Offer an oral explanation, diagram or practical demonstration alongside writing where appropriate.

3



Check the same subject criteria across the response modes.

4



Record language needs separately and teach the language required for later written tasks.

UNTIMED BEFORE TIMED

A learner explains a force relationship accurately using a diagram but struggles to write the explanation. This is evidence for planning language support, not proof of weak science understanding.



WHY IT WORKS

Connects the next teaching decision to evidence of learning.



EAL UPGRADE

Fade response-mode support when the required written language becomes accessible; preserve relevant access arrangements.



TRY IT TOMORROW

Use a new example in the less-supported mode and compare the conceptual reasoning.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."