

ENGLISH ONLY ISN'T A STRATEGY

Use every language as a resource.



THE IDEA

Choose language use according to the learning purpose instead of treating an English-only rule as the teaching strategy.



IN THE CLASSROOM

Choose a clear purpose for home-language use and an explicit return to the shared task.

ACROSS SUBJECTS

Maths: plan a method in a familiar language, then justify with notation and key English terms. Humanities: research in another language, then attribute evidence in the shared response.

HOW TO USE IT

1



Choose language use according to the learning purpose instead of treating an English-only rule as the teaching strategy.

2



Allow purposeful discussion, reading or notes in a useful language.

3



Collect the English terms or sentence needed for the shared output.

4



Check the concept again through the final response, not translation alone.

ENGLISH ONLY ISN'T A STRATEGY

Learners discuss why the plant grew differently in a shared home language, then connect their explanation to light, photosynthesis and growth in an English response. The language choice supports the same scientific reasoning.



WHY IT WORKS

Makes the support explicit, shared and open to review.



EAL UPGRADE

Reduce the supplied English bridge as learners can select the terms themselves.



TRY IT TOMORROW

Ask for an independent explanation or diagram after the language bridge.



TEACHER LANGUAGE

"Which language helps you think, and what will you bring into the shared response?"