

# TRANSLANGUAGING NEEDS A PURPOSE

Use every language as a resource.



## THE IDEA

Set a purpose and a return point for multilingual discussion so it advances the shared learning task.



## IN THE CLASSROOM

Choose a clear purpose for home-language use and an explicit return to the shared task.

## ACROSS SUBJECTS

Maths: plan a method in a familiar language, then justify with notation and key English terms. Humanities: research in another language, then attribute evidence in the shared response.

## HOW TO USE IT

1



Set a purpose and a return point for multilingual discussion so it advances the shared learning task.

2



Allow purposeful discussion, reading or notes in a useful language.

3



Collect the English terms or sentence needed for the shared output.

4



Check the concept again through the final response, not translation alone.

## TRANSLANGUAGING NEEDS A PURPOSE

Learners discuss why the plant grew differently in a shared home language, then connect their explanation to light, photosynthesis and growth in an English response. The language choice supports the same scientific reasoning.



## WHY IT WORKS

Makes the support explicit, shared and open to review.



## EAL UPGRADE

Reduce the supplied English bridge as learners can select the terms themselves.



## TRY IT TOMORROW

Ask for an independent explanation or diagram after the language bridge.



## TEACHER LANGUAGE

"Which language helps you think, and what will you bring into the shared response?"