



CONCEPTS CROSS LANGUAGES

Make the words work for the learning.



THE IDEA

Connect a concept understood in another language to examples and labels needed in the current subject task.



IN THE CLASSROOM

Choose a concept, a clear example and a near miss.

ACROSS SUBJECTS

Science: distinguish evaporation from boiling. Humanities: distinguish evidence from an opinion about the evidence.

HOW TO USE IT

1



Connect a concept understood in another language to examples and labels needed in the current subject task.

2



Name the features that make the example belong.

3



Contrast a near miss and explain the decisive difference.

4



Introduce the label and apply it to a fresh case.

CONCEPTS CROSS LANGUAGES

A rectangle has four right angles. A slanted parallelogram shares some properties but does not meet this defining feature. Seeing the distinction matters more than repeating the label.



WHY IT WORKS

Connects words to meaning, sentence choices and subject relationships.



EAL UPGRADE

Remove the feature list but retain a new example and non-example.



TRY IT TOMORROW

Present a new example or near miss and require a decision justified by the defining feature.



TEACHER LANGUAGE

"Show the relationship and explain the choice you made."