



COMPARE THE TWO LANGUAGES

Make the words work for the learning.



THE IDEA

Compare useful word forms or sentence choices across languages without assuming that every feature maps directly.



IN THE CLASSROOM

Select a useful root and related forms in real sentences.

ACROSS SUBJECTS

Science: react, reaction, reactive.
Humanities: migrate, migration, migrant; discuss meaning as well as form.

HOW TO USE IT

1



Compare useful word forms or sentence choices across languages without assuming that every feature maps directly.

2



Connect each part to a change in meaning or word function.

3



Test related forms in subject sentences.

4



Use the appropriate form in a new sentence and explain the choice.

COMPARE THE TWO LANGUAGES

Compare a familiar word or sentence in two languages with help from learners or a reliable reference. Identify one useful connection and one difference; do not assume word order or word endings transfer directly.



WHY IT WORKS

Connects words to meaning, sentence choices and subject relationships.



EAL UPGRADE

Remove the word-family chart and retain only the root as a reminder.



TRY IT TOMORROW

Ask learners to repair “We prediction a rise” and explain why the form changes.



TEACHER LANGUAGE

“Show the relationship and explain the choice you made.”