



HOME LANGUAGE RESEARCH

Make meaning visible. Keep the challenge.



THE IDEA

Use home-language research to access knowledge, then check source quality and attribute evidence in the final response.



IN THE CLASSROOM

Choose a source with known creator, audience, date and purpose.

ACROSS SUBJECTS

Science: evaluate what a measurement can establish.
English: distinguish a narrator's account from an author's intention.

HOW TO USE IT

1



Use home-language research to access knowledge, then check source quality and attribute evidence in the final response.

2



Separate what the source states from what the reader infers.

3



Use a specific detail to support an interpretation.

4



Name a limit and identify what another source could clarify.

HOME LANGUAGE RESEARCH

A recruiting poster shows a message its creators wanted to promote. It cannot establish that everyone accepted the message. A diary or survey could supply different evidence.



WHY IT WORKS

Directs attention to meaning, evidence and the connections in the text.



EAL UPGRADE

Remove the context grid once learners can ask the source questions independently.



TRY IT TOMORROW

Ask for one supported claim and one claim requiring additional evidence.



TEACHER LANGUAGE

"What can this source establish, and what needs another source?"