



# WHAT WOULD AN EAL-FRIENDLY PRACTICAL LOOK LIKE?

Make meaning visible. Keep the challenge.



## THE IDEA

Plan practical access through equipment language, safe instructions, observations and evaluation.



## IN THE CLASSROOM

Separate an authentic instruction into actions, conditions and sequence.

## ACROSS SUBJECTS

Maths: order plotting and calculation steps. Humanities: separate source reading, evidence selection and interpretation.

## HOW TO USE IT

1



Plan practical access through equipment language, safe instructions, observations and evaluation.

2



Identify each action and preserve quantities or safety conditions.

3



Order the actions and demonstrate the first move.

4



Ask a learner to restate or perform the next action before proceeding.

## WHAT WOULD AN EAL-FRIENDLY PRACTICAL LOOK LIKE?

Measure 20 mL; record the starting temperature; add the solid; stir; record the highest temperature. Recording the start after adding the solid changes the method.



## WHY IT WORKS

Directs attention to meaning, evidence and the connections in the text.



## EAL UPGRADE

Remove step cards when learners can reconstruct the sequence accurately.



## TRY IT TOMORROW

Ask learners to show the next required action and explain a condition or ordering decision before proceeding.



## TEACHER LANGUAGE

"Show the relationship and explain the choice you made."