

Word Families

Use related word forms accurately in subject sentences.

5 min preparation | Science, Maths and Humanities

Before the lesson

Choose one useful root and a small set of related forms in actual subject sentences.

Teach it in four steps

1. Show predict, prediction and predictable in context.
2. Identify what changes in form and what stays connected in meaning.
3. Sort the forms by their job in the sentence.
4. Complete and explain a new sentence using the correct form.

Worked classroom example

Science: “We predict a temperature rise.” “Our prediction was supported.” “The repeated result was predictable.” The noun and verb are not interchangeable.

Teacher prompt: “Which detail supports your explanation? Show me how you know.”

Check understanding

Ask learners to correct “We prediction a rise” and explain the choice.

Fade the support

Remove the form table and retain only the root word as a reminder.

Adapt it across subjects

Maths: estimate, estimation and estimated.

Humanities: migrate, migration and migrant; discuss meaning as well as form.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner’s response to this task; proficiency can differ across skills.