

Prediction Has a Language Pattern

State an expected outcome from a pattern and name the conditions under which it is expected.

5 min preparation | Science, Maths and Humanities

Before the lesson

Provide a visible pattern and identify conditions that may affect continuation.

Teach it in four steps

1. State an expected outcome from a pattern and name the conditions under which it is expected.
2. State what is expected next, using will, may or is likely to appropriately.
3. Give the pattern or mechanism that supports the prediction.
4. Name one condition or new result that would weaken it.

Worked example: Prediction Has a Language Pattern

If the trolley's mass stays constant and the forward resultant force increases, its acceleration should increase. A prediction depends on the stated conditions.

Teacher prompt: "Show the relationship and explain the choice you made."

Check understanding

Alter one condition and ask whether the prediction still holds.

Fade the support

Remove the sentence opening but require an expectation, reason and condition.

Adapt it across subjects

Maths: extend a sequence with a stated rule. Humanities: make a cautious forecast from evidence, not a certainty.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner's response to this task; proficiency can differ across skills.