

Vocabulary Is Not a Glossary

Build relationships between a word, examples, contrasts and uses instead of copying glossary definitions.

5 min preparation | Science, Maths and Humanities

Before the lesson

Choose a central concept and useful relationships around it.

Teach it in four steps

1. Build relationships between a word, examples, contrasts and uses instead of copying glossary definitions.
2. Connect examples, contrasts and related processes.
3. Label each connection with the relationship it expresses.
4. Use the network to explain the concept, then revise an inaccurate link.

Worked example: Vocabulary Is Not a Glossary

Evaporation connects to liquid, surface and gas; boiling is a contrast. Label the link “can occur below boiling temperature” rather than drawing an unexplained arrow.

Teacher prompt: “Show the relationship and explain the choice you made.”

Check understanding

Ask a learner to explain one connection and justify one contrast.

Fade the support

Remove the supplied links and ask learners to build their own labelled network.

Adapt it across subjects

Maths: connect equivalent fractions and common factors. Humanities: map migration, causes, destinations and consequences.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner’s response to this task; proficiency can differ across skills.