

Before, During, After: Set the Reading Route

Plan the reading route: set a before-reading question, a during-reading checkpoint and an after-reading return to the purpose.

5 min preparation | Science, Maths and Humanities

Before the lesson

Choose one question that the text can answer and locate relevant evidence.

Teach it in four steps

1. Plan the reading route: set a before-reading question, a during-reading checkpoint and an after-reading return to the purpose.
2. Preview structure and predict where relevant information may appear.
3. Read to locate the evidence needed for that purpose.
4. Answer the question and point to the sentence that supports the answer.

Worked example: Before, During, After: Set the Reading Route

Before: ask why land use can affect flood risk. During: pause where the text explains the floodplain relationship. After: return to the original question with a relevant sentence as evidence. This page plans the reading route.

Teacher prompt: "Show the relationship and explain the choice you made."

Check understanding

Ask learners to identify a relevant sentence and explain its relevance.

Fade the support

Let learners formulate the reading question from the task and headings.

Adapt it across subjects

Science: read for a mechanism. Maths: read for the information needed to select an operation.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner's response to this task; proficiency can differ across skills.