

Predict Before You Read

Predict a text's likely explanation from its heading and visual, then revise the prediction after reading.

5 min preparation | Science, Maths and Humanities

Before the lesson

Provide a visible pattern and identify conditions that may affect continuation.

Teach it in four steps

1. Predict a text's likely explanation from its heading and visual, then revise the prediction after reading.
2. State what is expected next, using will, may or is likely to appropriately.
3. Give the pattern or mechanism that supports the prediction.
4. Name one condition or new result that would weaken it.

Worked example: Predict Before You Read

From the heading "Why rivers flood" and a floodplain image, predict an explanation about rainfall or land use. Read to decide which prediction the text supports and revise one that it does not.

Teacher prompt: "Show the relationship and explain the choice you made."

Check understanding

Alter one condition and ask whether the prediction still holds.

Fade the support

Remove the sentence opening but require an expectation, reason and condition.

Adapt it across subjects

Maths: extend a sequence with a stated rule. Humanities: make a cautious forecast from evidence, not a certainty.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner's response to this task; proficiency can differ across skills.