# Plan in Ideas, Write in Sentences

Plan using short idea notes, then transform those notes into connected sentences rather than copying them as a list.

5 min preparation | Science, Maths and Humanities

## Before the lesson

Prepare brief notes that contain ideas but are not already complete sentences.

## Teach it in four steps

1. Plan using short idea notes, then transform those notes into connected sentences rather than copying them as a list.
2. Choose the relationship between those ideas.
3. Turn one group into a complete sentence with a clear subject and verb.
4. Check the sentence against the notes and the task before extending it.

## Worked example: Plan in Ideas, Write in Sentences

Notes: brighter light / greater growth / other conditions same. Sentence: “The plant in brighter light grew more under the conditions tested.” A fuller explanation needs a mechanism and cautious interpretation.

Teacher prompt: “Show the relationship and explain the choice you made.”

## Check understanding

Give a different set of notes and check meaning, sentence completeness and unsupported additions.

## Fade the support

Remove sentence openings; retain the learner’s own planning method.

## Adapt it across subjects

Maths: turn worked notes into a justification. Humanities: turn source notes into an interpretation with attribution.

## Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner’s response to this task; proficiency can differ across skills.