

Before, During, After: Process and Reconstruct

Process the text through meaningful pauses, then reconstruct how its parts contribute to the whole.

5 min preparation | Science, Maths and Humanities

Before the lesson

Divide a text at meaningful idea boundaries and preserve the complete source.

Teach it in four steps

1. Process the text through meaningful pauses, then reconstruct how its parts contribute to the whole.
2. Read one section with one focused question.
3. Pause to record its meaning in a phrase or sketch.
4. Join the section notes to reconstruct the whole explanation.

Worked example: Before, During, After: Process and Reconstruct

Pause after each meaningful section of a process text. Learners capture the idea, then join the notes to reconstruct the complete process. Unlike the reading-route page, this routine focuses on processing and rebuilding meaning.

Teacher prompt: "Show the relationship and explain the choice you made."

Check understanding

Ask how one section contributes to the whole and what would be lost if it were omitted.

Fade the support

Increase chunk length when learners can connect meanings independently.

Adapt it across subjects

Science: process stages. Humanities: successive claims and evidence. Maths: meaningful stages of a word problem.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner's response to this task; proficiency can differ across skills.