

Use a Peer Check for Meaning

Partners underline the claim, circle the evidence and ask about any missing reasoning.

5 min preparation | Science, Maths and Humanities

Before the lesson

Choose a response and one meaning-focused peer criterion.

Teach it in four steps

1. Partners underline the claim, circle the evidence and ask about any missing reasoning.
2. Point to what is clear and identify one unclear relationship.
3. Ask a question rather than rewriting the answer for the writer.
4. The writer revises and explains the change.

Worked example: Use a Peer Check for Meaning

Peer question: "Which result supports your conclusion?" The writer adds the relevant value and its link to the claim, rather than accepting a partner's replacement paragraph.

Teacher prompt: "Show the relationship and explain the choice you made."

Check understanding

Check whether the writer can explain the revision and apply the criterion to a new response.

Fade the support

Remove the supplied peer question when learners can select a useful check themselves.

Adapt it across subjects

Maths: check whether a step is justified. Humanities: check whether a quotation supports the interpretation.

Adjust the language support

A1-A2 access: keep the subject goal; use visuals, a small word bank, pointing or drawing and partner rehearsal. Use a home language to establish meaning where helpful.

B1-B2 extension: ask for fuller explanations, precise subject vocabulary and qualifications. Reduce sentence openings when learners can organise the response independently.

These are starting points, not placement rules. Judge support from the learner's response to this task; proficiency can differ across skills.