

Frayer Model

8 min · Solo → pairs

Prepare

one high-value word from the current topic

Classroom task

Choose one high-value topic word. Spend 2 minutes drafting a learner-friendly meaning and defining features, 3 minutes adding an example and a near-miss, then 3 minutes explaining how the features distinguish them and applying the definition to a new example.

Teaching sequence

1. Create four labelled spaces: meaning, defining features, example and non-example. Choose one useful topic word and draft a learner-friendly meaning.
2. Complete the example and near-miss using evidence from the subject. Name the feature that makes the example fit and the near-miss not fit.
3. Test the definition on a new example. Explain the classification in a sentence using the topic word accurately.

Worked example

For rectangle: four right angles are a defining feature; a square is an example; a slanted non-rectangular parallelogram is a non-example. Learners explain why the defining feature includes the square but excludes the near-miss.

Student response organiser

Meaning	Defining features
Example	Non-example

Teacher prompt

Which defining feature includes this example and excludes the near miss?

Independent transfer

Test the definition on a new example. Explain the classification in a sentence using the topic word accurately.