

Write for the task.

English as a Second Language · 0510 / 0511 · 2027–2029 syllabus

0510 · SPEAKING ENDORSEMENT

Paper 1 Reading and Writing: 70%. Listening: 30%. Speaking is reported separately and does not add to the written grade.

0511 · COUNT-IN SPEAKING

Reading and Writing: 50%. Listening: 25%. Speaking: 25% and counts towards the overall grade.

PAPER 1 · TWO WRITING TASKS · EACH 120–160 WORDS

Exercise 5: informal email. Exercise 6: formal or semi-formal article, report, essay or review. Each is marked for content (up to 6) and language (up to 9). The task gives the purpose, audience, format and prompts.

A QUICK PLAN

1 · Identify: underline the audience, purpose and required format. 2 · Cover: note a relevant response to every prompt. 3 · Shape: choose a suitable opening, paragraph order and ending. 4 · Check: confirm word count, development, linking, grammar, vocabulary and register.

FORMAT CHANGES THE VOICE; THE TASK DECIDES WHAT YOU WRITE

Informal email	Write to the named person; answer all prompts; sound friendly but clear.
Article	Engage the intended reader; develop points with examples; keep the line of purpose clear.
Report	Organise factual points for the named reader; use findings and useful recommendations where relevant.
Essay	Build a clear line of thought; support points with reasons or examples; finish the argument.
Review	Identify what is being reviewed; use specific details; give a balanced judgement and recommendation.

CROSS-SUBJECT WRITING

Reports also matter in science and geography. A science investigation report normally separates the question, method, results, conclusion and evaluation. Practise that genre in subject lessons; in the IGCSE exam, follow the prompt and do not assume every “report” is a lab report.