

Lab report

Record an investigation so methods and findings can be understood

COMMON FORMS

Science practical, controlled investigation

TEXT SHAPE

Question → method → results → interpretation → conclusion and limitations

FEATURES AND LANGUAGE

Past tense for method; precise quantities; passive where agent is unimportant; data language

PLAN AND TEACH IT

Keep observation separate from explanation. Label tables and figures and refer to them in the text.

tone and register

Objective, precise and cautious; claims should match the data.

LINKED CLASSROOM ACTIVITIES

Try: Report an Anomaly · Evidence Caption · Write a Limitation

A MODEL TO NOTICE

Bring a short example. Ask who it is for, what it is trying to do and which feature helps it work. Compare it with a less effective draft.

QUICK CHECKLIST

- ☐ The opening makes the purpose clear: Record an investigation so methods and findings can be understood.
- ☐ Each part has a clear place and moves the reader towards the purpose.
- ☐ The language features, tone and level of formality fit the reader and situation.

A QUICK CLASSROOM ROUTINE

- 1 NOTICE** Read a model for purpose, shape and audience.
- 2 REHEARSE** Practise a useful sentence or language feature aloud.
- 3 WRITE** Plan, draft and use the guide as a checklist.
- 4 REVIEW** Ask a partner whether the text does its job; revise one feature.
Keep the subject thinking ambitious. Make the language visible, practise it, then fade the support.