

Fieldwork report

Present a place-based enquiry and its findings

COMMON FORMS

Geography, ecology, local history, community study

TEXT SHAPE

Enquiry focus → location and method → findings → interpretation → recommendations

FEATURES AND LANGUAGE

Place terms; data verbs; spatial links; evidence references

PLAN AND TEACH IT

Explain where evidence came from. Connect each finding to the question and note sampling limits.

tone and register

Formal and evidence-led; use specialist terms accurately and define local measures.

LINKED CLASSROOM ACTIVITIES

Try: Describe a Trend · Write from a Table · Explain One Graph Point

A MODEL TO NOTICE

Bring a short example. Ask who it is for, what it is trying to do and which feature helps it work. Compare it with a less effective draft.

QUICK CHECKLIST

- ☐ The opening makes the purpose clear: Present a place-based enquiry and its findings.
- ☐ Each part has a clear place and moves the reader towards the purpose.
- ☐ The language features, tone and level of formality fit the reader and situation.

A QUICK CLASSROOM ROUTINE

- 1 NOTICE** Read a model for purpose, shape and audience.
- 2 REHEARSE** Practise a useful sentence or language feature aloud.
- 3 WRITE** Plan, draft and use the guide as a checklist.
- 4 REVIEW** Ask a partner whether the text does its job; revise one feature.
Keep the subject thinking ambitious. Make the language visible, practise it, then fade the support.