

Exam response

Answer a bounded prompt with relevant evidence and reasoning

COMMON FORMS

Short answer, extended response, timed essay

TEXT SHAPE

Direct answer → selected evidence → explanation → conclusion
matched to command word

FEATURES AND LANGUAGE

Command-word language; topic sentences; precise evidence; cohesive links

PLAN AND TEACH IT

Underline the command word and plan a line of answer. Spend space on explanation, not copied notes.

tone and register

Focused and formal; depth should match the marks and time available.

LINKED CLASSROOM ACTIVITIES

Try: Answer the Question Precisely · Answer with a Quote · Because Sentence

A MODEL TO NOTICE

Bring a short example. Ask who it is for, what it is trying to do and which feature helps it work. Compare it with a less effective draft.

QUICK CHECKLIST

- ☐ The opening makes the purpose clear: Answer a bounded prompt with relevant evidence and reasoning.
- ☐ Each part has a clear place and moves the reader towards the purpose.
- ☐ The language features, tone and level of formality fit the reader and situation.

A QUICK CLASSROOM ROUTINE

- 1 NOTICE** Read a model for purpose, shape and audience.
- 2 REHEARSE** Practise a useful sentence or language feature aloud.
- 3 WRITE** Plan, draft and use the guide as a checklist.
- 4 REVIEW** Ask a partner whether the text does its job; revise one feature.
Keep the subject thinking ambitious. Make the language visible, practise it, then fade the support.